







## YOUR VISIT: SELF-EVALUATION

We are in the early stages of this interesting programme and would greatly appreciate you take some time to answer this simple feedback questionnaire. When filled out, send it to [josezulia@hotmail.com](mailto:josezulia@hotmail.com).

**Thanks in advance!!**

1. For each statement tick the column that mostly reflects your opinion:

				
The contact with the school before your arrival	X			
The information provided by the host school before your arrival	X			
General planning of your visit at the school	X			
Adequate knowledge of the host school (departments, staff, studies offer, projects, etc.)	X			
Your acquired knowledge about the Spanish educational system	X			
The information (both oral and written) provided during the visit	X			
Your contact teacher's disposition	X			
Your comfort at school	X			
Your general satisfaction about your stay with us	X			
Would you recommend our school to future visiting teachers?	X			

2. Did you miss anything important during your visit? If so, specify.

Considering that quite a lot was covered in only two weeks, I didn't really miss anything.

3. Is there any aspect you would have liked to look into in more detail? If so, which?

As the contact people were mostly teachers and parents, maybe after listening to their viewpoints, it could have been interesting to talk to some of the pupils, maybe the student council representatives, to find out how they see things at school.

4. What did you like most in this time with us?

I highly appreciated the time that so many people have invested to inform me about different aspects of their school "area". Also, the openmindedness of pupils and staff was very pleasing. Highly appreciated, too, the rather private programme points with coordinator (sightseeing tours, welcome lunch, farewell dinner)



5. What did you like least in this time with us?

Not applicable.

6. What did you find most similar with your school, educational system, teaching practice, etc.?

- It seems to be similar that good programmes at school highly depend on the committed teachers who are willing to do them even if there is no considerable reduction of hours for their extra tasks.
- Heterogeneity in the classroom appears to be an overall issue, challenge or chance.
- Student noise level and their behaviour depends on the respective teachers.

7. What did you find most different?

- Teaching practice appears more teacher-oriented and less student-oriented in comparison with many German classes.
- Active student participation is more focussed on in Germany, e.g. by employing cooperative learning arrangements. If that always leads to better results is questionable though.
- In the Spanish staff room there is more communication among the colleagues and not only about school topics.
- Student-teacher interaction appears less “distanced” in Spain.

8. Would you like to suggest any addition, improvement or change to this programme?

- In order to “complete” the institutional exchange a counter visit would only make sense.
- As a counter visit may not be possible, future visiting teachers may want to bring some material so that more insight can be gained into the visitor's school system as well.